



NATION BUILDERS UNIVERSITY LLC

THE BRIDGE

International Magazine of Nation Builders University



WSIS FORUM 2026 • SESSION 167 • GENEVA

Transforming Global Education Through Digital Innovation

Bridging Access, Skills, and Leadership

Independent publication documenting an NBU-convened WSIS Forum 2026 session at ITU Headquarters, Geneva

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Publisher's Note & Publication Status

The Bridge is a continuing publication of Nation Builders University LLC intended to document ideas, dialogue, leadership, innovation, education and global development conversations. This Volume 1, Issue 2 is the WSIS Forum 2026 Special Edition, documenting Session 167.

This edition is organized as an international magazine and event-documentation publication, using the same structure as Volume 1, Issue 1 (Digital@UNGA 2026 Special Edition) so that the title, issue number, publisher, format, contents and publication information are readily identifiable.

The publication documents a session convened by Nation Builders University within the WSIS Forum 2026 programme at ITU Headquarters in Geneva. It is not presented as an official publication of the United Nations, ITU or the WSIS Forum co-organizers. The appearance of third-party names or logos does not by itself establish endorsement, sponsorship, accreditation or affiliation.

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Session at a Glance

Session	Transforming Global Education Through Digital Innovation (Session 167)
Date	Monday, 6 July 2026
Time	16:00–16:45 CEST
Venue	Room T103, ITU Tower, Geneva, Switzerland
Format	Hybrid, interactive (in person and remote)
Organizer	Nation Builders University
Programme context	WSIS Forum 2026 (6–10 July 2026, Geneva)
Issue focus	Digital education • Inclusion • Youth & women • AI governance • WSIS+20

Session 167 was an interactive, hybrid dialogue bringing together academics, technologists, diplomats and youth leaders from across the globe to examine how digital innovation can close the world's education divide.

EDITOR'S LETTER

A Message From Our Founder

**Hiroua Goare Bienvenu**

Founder & CEO, Nation Builders University

On 6 July 2026, Nation Builders University convened Session 167 of the WSIS Forum 2026 at ITU Headquarters in Geneva. Eleven speakers and moderators, joining in person and remotely from Washington, Cairo, Kinshasa, Amman, Harare, Kraków and beyond, came together around one question: how can digital innovation close the world's education divide?

Millions of learners, particularly in developing countries and underserved communities, still face barriers to quality education, digital skills and leadership opportunities. We gave particular attention to women, youth, marginalized populations and learners from low-resource settings.

“Education must evolve beyond traditional delivery models to become inclusive, technology-enabled, learner-centered, and globally connected.”

— Nation Builders University, Session 167

This special edition of The Bridge documents that conversation: who was in the room, what we discussed, and the commitments we renewed. Thank you to every panelist, moderator, mentor and delegate who joined us. This is only the beginning of the work.

Hiroua Goare Bienvenu

FEATURE REPORT

Transforming Global Education Through Digital Innovation

By the Nation Builders University Editorial Team



Room T103 at ITU Tower comes alive ahead of Session 167 – in-person delegates and remote panelists join a single hybrid conversation.

Digital transformation is reshaping societies, economies, and education systems at an unprecedented pace. Yet millions of learners, particularly in developing countries and underserved communities, continue to face barriers to accessing quality education, digital skills, and leadership opportunities.

The session brought together academia, governments, international organizations, civil society, and the private sector to examine practical approaches to closing digital divides through innovation and partnership. Particular attention was given to women, youth, marginalized populations, and learners from low-resource settings who remain disproportionately affected by digital inequalities.

“Education must evolve beyond traditional delivery models to become inclusive, technology-enabled, learner-centered, and globally connected.”

As the global community advances beyond the original WSIS vision through the WSIS+20 process, NBU’s contribution envisions an interconnected educational ecosystem where technology empowers individuals to become solution-oriented leaders – capable of advancing sustainable development within their communities and across borders.

THE VOICES OF SESSION 167

Meet the Panel

Eleven leaders, joining in person and remotely from Washington, Cairo, Kinshasa, Amman, Harare, Kraków and beyond.

**Hiroua Goare Bienvenu***Founder & CEO, NBU***Prof. Maged Botros***Chair, Board of Advisors***Dr. Houssadi A. Limatna***School of Global Affairs & Human Rights***Dr. Yolanda Reid***Board of Advisors***Simbarashe Moyo***Moderator***Tatenda Dzvimbo***Youth Leader***Amal Shamoun***Moderator***Noah M. Kenney***Board of Advisors***Rophi M. Nzuzi***Board of Advisors***Nicolas Amadai***Mentor, NBU***Kate Mwambo***Student*

SPEAKER SPOTLIGHT • PART 1

Who They Are

**Hiroua Goare Bienvenu***Founder & CEO, Nation Builders University*

A Washington, D.C.-based education pioneer and humanitarian leader, Hiroua founded NBU under the mission "Build a Nation, One Leader at a Time." He also leads Forlamy Dreams Organization and volunteers with the American Red Cross, where he received the President's Volunteer Service Award (Gold) in 2024.

**Prof. Maged Botros***Chair, Board of Advisors, NBU*

A tenured Professor of Public Administration at Capital University, Egypt, and two-time Fulbright Scholar, Prof. Botros brings three decades of experience in higher-education leadership, institutional development, and global capacity building across the US, Canada, Europe, and the Middle East.

**Dr. Houssadi Arthur Limatna***Head, School of Global Affairs & Human Rights, NBU*

An international lawyer and policy expert with 15+ years across Africa and Europe, Dr. Limatna specializes in diplomacy, cybersecurity governance, and international law. He previously served as Legal Director of the Chadian Renewable Energy Agency and National Focal Point for the African Development Bank's Desert to Power initiative.

**Dr. Yolanda Reid***Board of Advisors, NBU*

A technology and cybersecurity executive with 25+ years across national security and commercial sectors, Dr. Reid serves as VP of Cybersecurity at The MIL Corporation, following two decades at the National Security Agency directing large-scale cyber missions.

**Simbarashe Moyo***Moderator • PhD Candidate, Nuclear Medical Physics*

An emerging leader in digital health research and STEM advocacy, Simbarashe applies advanced medical imaging and AI-assisted diagnostics to healthcare, and serves as PhD Student Ambassador at Jagiellonian University.

**Amal Shamoun***Moderator*

A youth engagement and communication expert based in Jordan, Amal is the founder of Gen D Rights, a youth-led initiative on digital rights, media literacy, and civic participation across the MENA region.

SPEAKER SPOTLIGHT • PART 2

Who They Are, Continued

**Noah M. Kenney***Board of Advisors, NBU*

Founder of Digital 520 and author of "Governing Intelligence," Noah has advised 60+ organizations on AI governance and privacy. He is Chief Scientist of the Disruptive AI Lab and President of the Ethical Tech Forum.

**Rophi M. Nzuzi***Board of Advisors, NBU*

A strategist with a decade of experience across telecommunications, fintech, and technology, Rophi serves as Regional Director at The Alpha Group International and advises institutions on digital transformation and strategic partnerships.

**Nicolas Amadai***Mentor, NBU*

A program management and entrepreneurship professional based in Washington, D.C., Nicolas has collaborated with Reach for Change, UNHCR, and the World Bank on entrepreneurship and youth-leadership initiatives.

**Kate Mwambo***Student, NBU*

An international-relations professional and STEM advocate, Kate has organized technology education sessions across secondary schools in Cameroon and co-authored "The Untold Stories of African Women."

**Tatenda Dzvimbo***Youth Leader, NBU*

An internationally recognized youth leader and diplomat, Tatenda is Founder of the African Women's League Global, a Congressional Fellow, and has represented youth perspectives at the World Bank, the White House, and multiple UNGA side events.

FROM GENEVA

Behind the Scenes



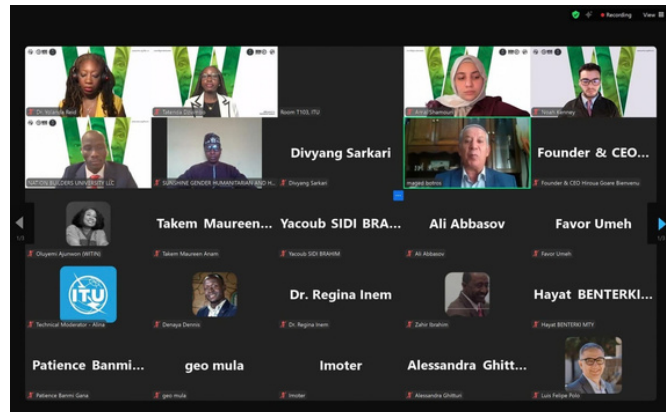
Simbarashe Moyo and Dr. Houssadi Limatna at the panel table, reviewing NBU's leadership & governance slide moments before going live.



Dr. Houssadi Limatna at ITU Headquarters – "Empowering you to advance ITU."



Dr. Limatna addresses the room during the interactive discussion segment.



The extended NBU delegation joins remotely – panelists and youth leaders dialing in from four continents.

In person at Room T103, ITU Tower, and remotely from around the world – one hybrid conversation.

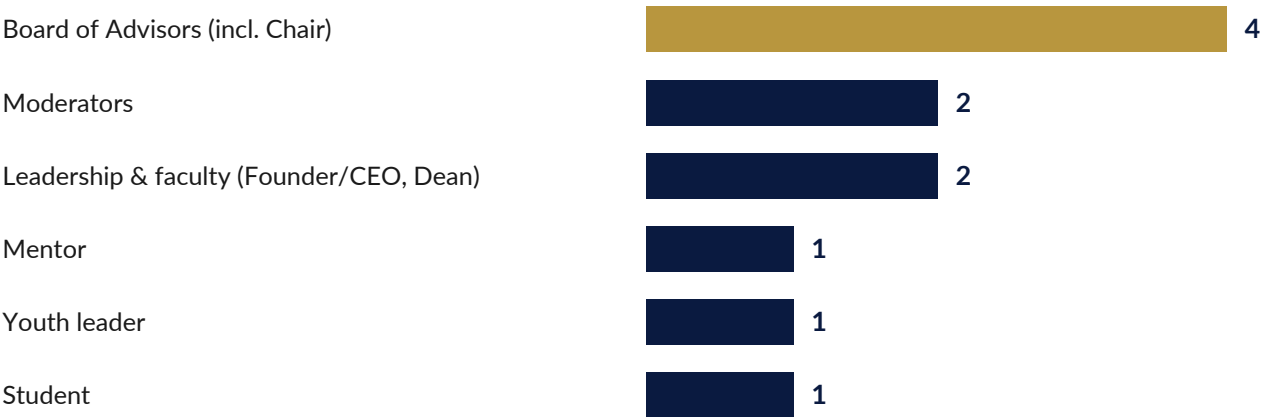
BY THE NUMBERS

Session in Numbers

Figures are drawn from NBU's documentation of Session 167.



Who was on the panel



Geography: panelists joined in person and remotely from Washington, Cairo, Kinshasa, Amman, Harare, Kraków and beyond, spanning at least four continents.

GLOBAL FRAMEWORKS

Impact & Alignment

How Session 167 connects to the world’s shared digital and development agendas.

WSIS Action Lines

C1 Role of Governments & Stakeholders	C3 Access to Information & Knowledge
C4 Capacity Building	C7 E-Government & ICT Applications
C8 Cultural & Linguistic Diversity	C10 Ethical Dimensions
C11 International Cooperation	

Sustainable Development Goals

SDG 4 Quality Education	SDG 5 Gender Equality
SDG 8 Decent Work & Growth	SDG 9 Industry & Innovation
SDG 10 Reduced Inequality	SDG 17 Partnerships

Global Digital Compact Objectives

- 1 Close all digital divides and accelerate progress across the Sustainable Development Goals
- 2 Expand inclusion in and benefits from the digital economy for all
- 3 Foster an inclusive, open, safe and secure digital space that respects, protects and promotes human rights
- 5 Enhance international governance of artificial intelligence for the benefit of humanity

Session 167 promoted access to information and knowledge (C3) through technology-enabled learning, strengthened capacity-building (C4) through digital competencies and leadership skills, and showcased innovative e-learning applications (C7) extending education beyond traditional classrooms – while its multi-stakeholder design reinforced C1 and C11 as mechanisms for sustainable, cooperative implementation.

THE RECORD

Session Outcomes

KEY ISSUES DISCUSSED

- Overcoming the systemic barriers that keep learners — particularly in developing countries and underserved communities — from quality education, digital skills, and leadership opportunities
- The need for learning models to evolve into inclusive, technology-enabled, learner-centered, globally connected systems
- Practical, multi-stakeholder approaches to closing global digital inequalities
- Balancing AI and quantum computing adoption with data privacy, cybersecurity, and human-rights compliance

KEY INSIGHTS & FINDINGS

- Digital transformation must serve humanity by promoting equitable access to knowledge, lifelong learning, and international cooperation
- Young people and women are active partners in shaping the Information Society — not merely passive beneficiaries of digital infrastructure
- Responsible tech innovation requires a dual focus: expanding access while ensuring security, audit-ready AI governance, and public trust

ANNOUNCEMENTS & COMMITMENTS

- Showcase of NBU's hybrid learning initiatives and virtual environments for market-aligned leadership and business education
- Highlighted publication of two AI-governance texts as resources for navigating AI deployment risk
- Renewed cross-sector mentorship commitments among international experts, advisors, and youth advocates
- Shared commitment to advancing the post-2025 WSIS+20 vision through an interconnected, borderless educational ecosystem

These are editorially consolidated themes from NBU's session documentation. They should not be read as formal resolutions, declarations or commitments unless a separate official outcome document establishes them.

ACCURACY & TRANSPARENCY

Editorial Standards & Sources

Editorial Methodology & Accuracy Standard

This edition is based on NBU's documentation of Session 167 of the WSIS Forum 2026, including the session programme, speaker information, photographs and the session record. Names, titles, numbers and institutional relationships preserve the source wording and qualifications. Where the source does not establish a claim, this edition does not fill the gap with an assumption. Biographical details were supplied by NBU and the individuals concerned and should be re-verified before any later edition or archival record is issued.

Sources & Documentation

Primary source: NBU WSIS Forum 2026 Documentary Magazine, Issue 01 (10 pages), Nation Builders University. Official session record: itu.int/net4/wsis/forum/2026/Agenda/Session/167. Photographs: NBU event archive. No external statistical claims have been added to this edition.

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ABOUT THE PUBLICATION

About The Bridge

About The Bridge

The Bridge is a publication of Nation Builders University dedicated to documenting ideas, dialogue, research, leadership, innovation, education and global development conversations. Through special editions, interviews, event reports, analytical features and photo essays, it aims to connect institutions, leaders, educators, entrepreneurs, researchers, youth and communities across borders.

About Nation Builders University

Nation Builders University LLC, based in Washington, D.C., is the organizer and publisher of this special edition. Its mission is "Build a Nation, One Leader at a Time." Institutional information: www.nationbuilderuniversity.com | info@nationbuilderuniversity.com.

Publication & Legal Notice

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ACKNOWLEDGMENTS

With Gratitude

To every panelist, moderator and mentor who shared their time and expertise on Session 167: thank you. To the delegates who joined in Room T103 and online from around the world: thank you for engaging, not just listening.

And to the WSIS Forum 2026 community, for a platform where education, technology and youth leadership share one table.

“Build a Nation, One Leader at a Time.”

The conversation documented in this edition is a starting point for continued dialogue. Its value lies not only in the issues discussed, but in the relationships, questions and ideas that can inform future work.

Future editions of The Bridge can build on this foundation by documenting verified commitments, implementation progress, research findings, youth-led initiatives, partnership outcomes and lessons from subsequent convenings.

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